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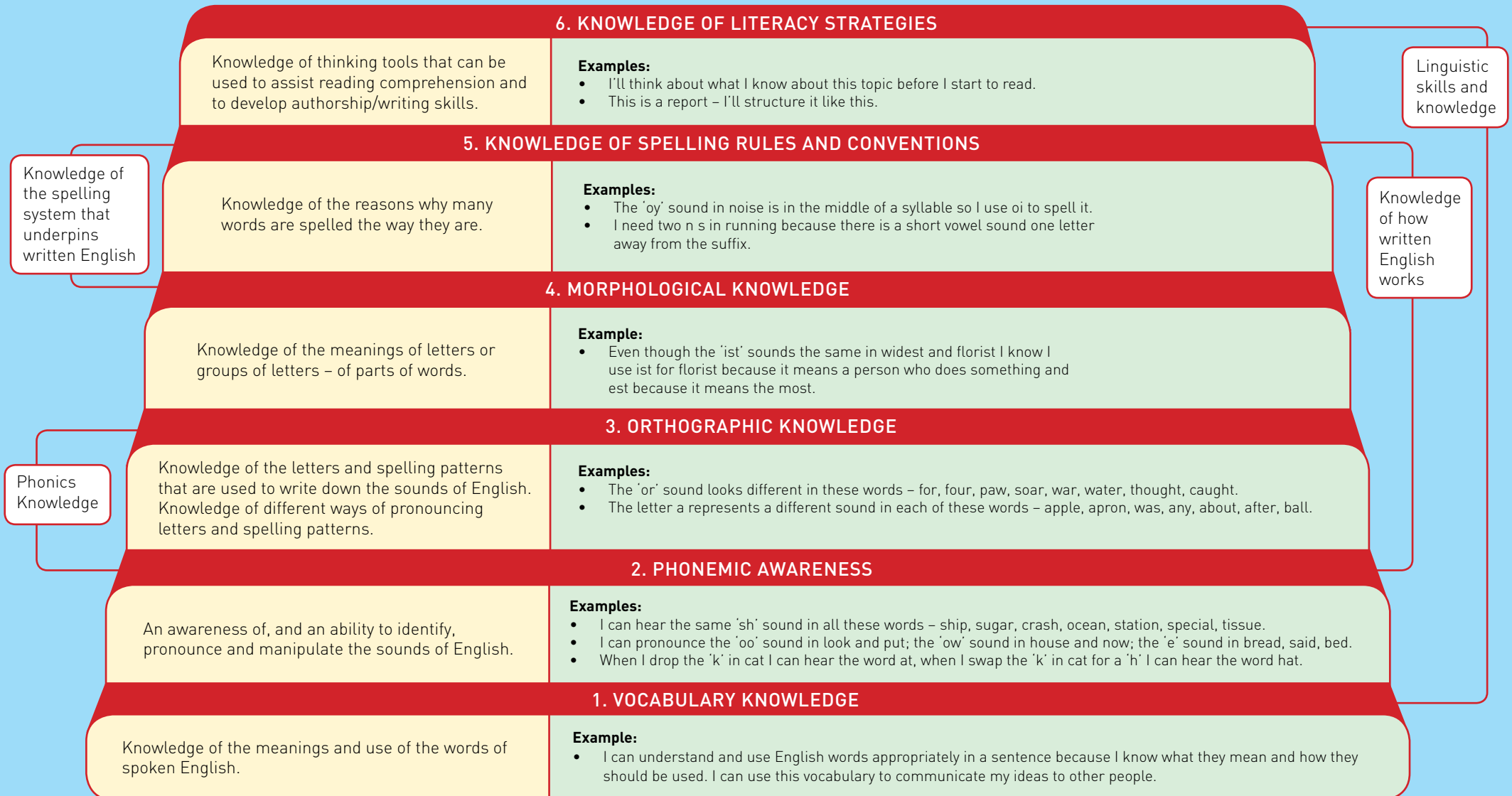
# *Word Detective Resources*

A unique new series of resources that teach students how words work



# SIX STEPS TO SUCCESS FOR READING AND WRITING ENGLISH

The research-based philosophy that underpins the Word Detective Resources



# TROUBLE-SHOOTING READING AND WRITING DIFFICULTIES

## 6. LACK OF KNOWLEDGE OF LITERACY STRATEGIES

- Limits reading comprehension.
- Limits authorship skills and quality of writing.

### Examples:

- I can read and understand the words in this text but I still don't understand what it means.
- What do you mean – rewrite this in paragraphs?

## 5. LACK OF KNOWLEDGE OF SPELLING RULES AND CONVENTIONS

- Limits spelling accuracy and therefore the quality of writing.

### Examples:

- The three babys all cryed when the docta was giving them an injeckshin.

## 4. LACK OF MORPHOLOGICAL KNOWLEDGE

- Limits the ability to use word-level knowledge to work out the meaning of words.
- Limits spelling accuracy and the quality of writing.

### Example:

- What do you mean, the un part of undo means something but the un part of under doesn't?
- Why should I put ed on the end of 'jump'? The last sound I can hear is 't'...

## 3. LACK OF ORTHOGRAPHIC KNOWLEDGE

- Limits development of efficient and accurate decoding skills and therefore reading comprehension.
- Limits spelling accuracy and therefore quality of writing.

### Examples:

- fraught: I can't read this word – I don't know what it says and it's got patterns in it I don't recognise.
- orfull: I know this word doesn't look right but it says awful – 'or' 'full'...

## 2. LACK OF PHONEMIC AWARENESS

- Limits development of efficient and accurate decoding skills and therefore reading comprehension.
- Limits spelling accuracy and therefore quality of writing.

### Examples:

- I can pronounce each letter in this word, but I don't know what they sound like all together – 's' 't' 'a' 'm' 'p'
- I've written down all the sounds I can hear in hungry – hage – 'h' 'u' 'g' 'ee'. Why can't you read it?

## 1. LACK OF VOCABULARY KNOWLEDGE

- Limits reading comprehension.
- Limits authorship skills and quality of writing.

### Example:

- I can read the word fraught – it probably sounds like caught, but I have no idea what it means!
- What do you mean, use a more interesting word than nice – that's the only one I know!

# WORD DETECTIVE RESOURCES

| 6. APPLY                                    |   |
|---|---|
| KNOWLEDGE OF LITERACY STRATEGIES            | Word Level-Readers and teacher notes;<br>Switch on to Spelling and Spelling Under Scrutiny teacher guides   |
| 5. ILLUSTRATE AND TEACH                     |   |
| KNOWLEDGE OF SPELLING RULES AND CONVENTIONS | Word Level-Readers and teacher notes;<br>Switch on to Spelling and Spelling Under Scrutiny- teacher guides and student activities;<br>The English Spelling Dictionary   |
| 4. TEACH                                    |   |
| MORPHOLOGICAL KNOWLEDGE                     | Word-Level Readers and teacher notes;<br>Switch on to Spelling and Spelling Under Scrutiny – teacher guides and student activities  |
| 3. ILLUSTRATE AND TEACH                     |   |
| ORTHOGRAPHIC KNOWLEDGE                      | Search for Sounds and Learn About Letters book pack;<br>Search for Sounds and Prowl for Vowel posters;<br>Word-Level Readers;<br>Switch on to Spelling and Spelling Under Scrutiny – teacher guides and student activities;<br>Word Detective Games;<br>Sound Frieze; Sound/Spelling Patterns Posters;<br>A3 Class Sound Dictionary Posters;<br>Word Cards – sounds for spelling/words for writing; Students' Spelling Dictionaries |
| 2. TEACH                                    |   |
| PHONEMIC AWARENESS SKILLS                   | Search for Sounds and Learn About Letters book pack;<br>Search for Sounds and Prowl for Vowel posters:<br>Word-Level Readers;<br>Switch on to Spelling and Spelling Under Scrutiny – teacher guides and student activities;<br>Word Detective Games   |
| 1. DEVELOP AND TEACH                        |   |
| VOCABULARY KNOWLEDGE                        | Search for Sounds and Learn About Letters book pack;<br>Search for Sounds and Prowl for Vowel posters;<br>Word-Level Readers<br>Switch on to Spelling and Spelling Under Scrutiny – teacher guides and student activities;<br>Word Detective Games  |

## MULTI-SENSORY RESOURCE



### WORD DETECTIVE GAME, Level 1

Word Detective Game Level 1 is designed to teach early literacy skills to children aged between 3 and 6. It can also be used by anyone beginning to learn to read and write English. Students learn a range of skills through playing fun and interactive games.

- English vocabulary knowledge
- sound discrimination and pronunciation of all the sounds of English
- phonemic awareness skills
- sight-word recognition
- simple phonics knowledge
- sentence building skills

This game has been programmed to work with a Talking Pen which speaks English and eight other languages: Maori\*, Samoan\*, Hindi\*, Mandarin, Cantonese, Korean, Japanese, Spanish, Polish.

- \* The files for these languages can be downloaded to the Pen from: [www.giltedgepublishing.co.nz/wd\\_lang.php](http://www.giltedgepublishing.co.nz/wd_lang.php)  
As new languages are recorded, these will also be available on the website and can be added to the Pen.

Go to [www.spelling.co.nz](http://www.spelling.co.nz) for more information and to see an on-line interactive demonstration of how the Pen works.



*The contents are packed in a sturdy case for storage and safe-keeping.*

Word Detective Game Level 1 comes with full written instructions for playing 16 literacy games, plus a DVD that demonstrates the games being played with 4 and 5 year old children. Children will use the contents to create their own games as well.



**THE WORD DETECTIVE GAME HAS ITS VERY OWN PEN**



Three more Word Detective Games are under development. Levels 2 and 3 further develop knowledge of vocabulary, phonemic awareness, sight-words, phonics and sentence building. Level 4 teaches information about pronouncing, reading and writing English vowels.



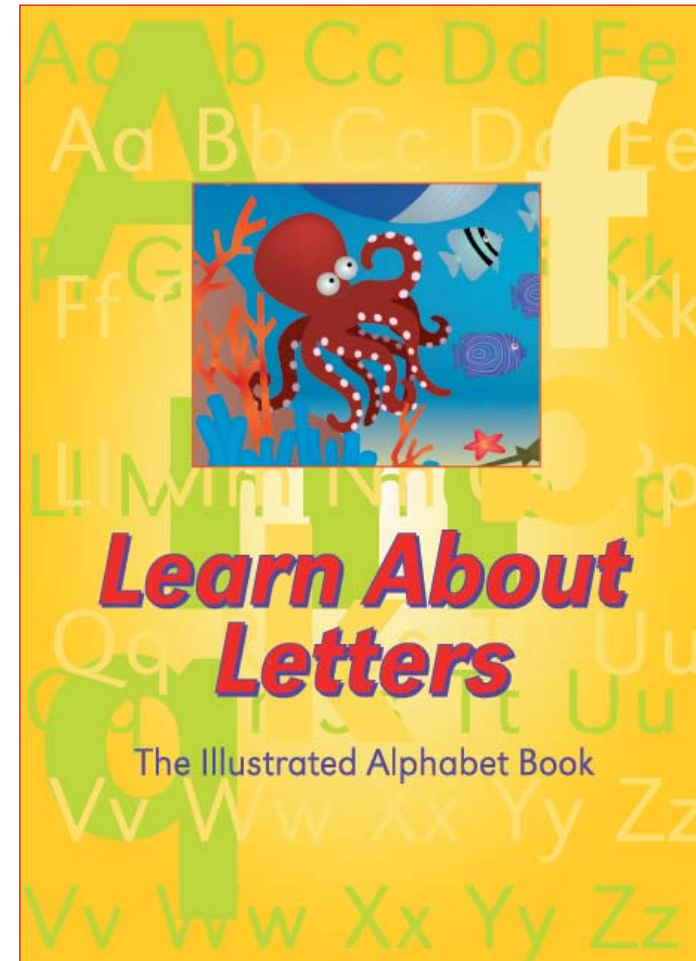
# LEARN ABOUT LETTERS AND SEARCH FOR SOUNDS

*Learn About Letters* and *Search For Sounds* teach students how sounds and letters work together to represent words in written English:

- Alphabet letters are used to write down sounds in words
- The same letter can represent more than one sound – we can pronounce it in more than one way
- Words are made up of sounds strung together, and different words can contain common sounds
- We can write the same sound down in different ways



Links words to sounds to print  
A4, 24 pages, full colour – hunt through the pictures to find words that contain the same sounds



Links letters to sounds and words A4, 28 pages,  
full colour, illustrated alphabet book



# WORD-LEVEL READERS: 64 TITLES FROM EMERGENT TO FLUENT (LEVELS 1-16)

This series of reading books is quite unique in the way it integrates and scaffolds the development of phonics knowledge into the context of real literature.

In-depth teacher support material provides instruction in the 5 key areas of reading development: Phonics knowledge, phonemic awareness skills, vocabulary development, reading comprehension and fluency with reading and pronouncing words and sentences.

| Level       | Special Focus   |  |
|-------------|---|--|
| 1 (magenta) | recognition of sounds and blending skills   | 8 (yellow) recognition of the 'er', 'ar', 'or', 'ow', 'oy', short 'u', short 'e' sounds and their common spelling patterns |
| 2 (magenta) | decoding of one-letter, one-sound words and blending skills   | * By the end of Level 8 students will have met every sound of English written in one or more ways in a variety of words.   |
| 3 (red)     | recognition of simple digraphs (doubled letters), blending and decoding one-letter, one-sound words                         | * Levels 9-16 revise and expand knowledge of sounds and their diverse spelling patterns:                                   |
| 4 (red)     | word endings – y, le, er plus the 'k' sound (including the ck digraph)  | 9 (blue) vowel sounds - long and short vowel discrimination, long 'a', 'e', 'i', 'o', 'u/oo', short 'e' sounds             |
| 5 (red)     | recognition and pronunciation of ed and ing endings   | 10 (blue) 'sh', 'ar', 'air', 'ear'   |
| 6 (yellow)  | recognition of the short 'oo' sound, the short 'o' after 'w', and the long vowel sounds and some of their spelling patterns | 11 (blue) 'v', 'j', 'h', 'r'   |
| 7 (yellow)  | recognition of the 'sh', 'qu', 'ng', 'th', 'x', 'ch' sounds and their common spelling patterns                              | 12 (green) 'l', 's', 'f', 'w'  |
|             |   | 13 (green) 'k', 'x', 'z'   |
|             |   | 14 (green) 'or', 'er'  |
|             |   | 15 (orange) 'sh', 'zh'   |
|             |   | 16 (orange) long vowel sounds – 'a', 'e', 'i', 'o', 'u/oo'   |

**ALL WORD LEVEL READERS CAN BE USED WITH THE TALKING PEN**



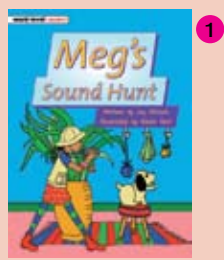
- 1-6 Emergent
- 7-12 Early
- 13-16 Fluent

*Free teacher support material for each title available on our website*



1

Come with Tim on a hunt for things that start with the same sound, then lift the flap to find something special to do!



1

Come with Meg on a hunt for things that start with the same sound, then lift the flap to find something special to do!



2

It's Pet Day at school. Read the story to find out what pets the children will bring, then, lift the flap to see if you were right!



2

You'll be surprised what you see when you lift the flaps to find what animals are hidden in this book!



3

Having fun in the mud makes a mess! What will Mum think of all this mud?



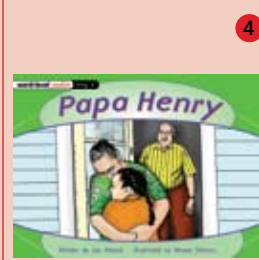
3

A picnic breakfast in the garden sounds like fun. But what happens when a ball comes over the wall from next door?



4

Camping out is fun but there are lots of things to think about when you're putting up a tent.



4

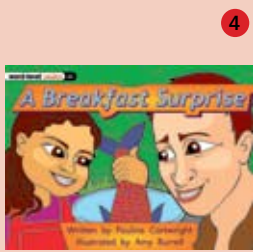
What kind of Papa is Papa Henry? Let's read this book and find out!



4

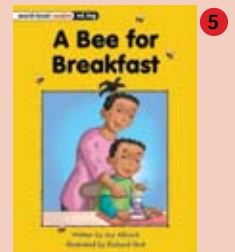
Nicole loves the little kitten Dad has brought home.

But will Mum let her keep it?



4

Mum loves breakfast in bed. But when her family bring her fish for breakfast, everyone gets a surprise.



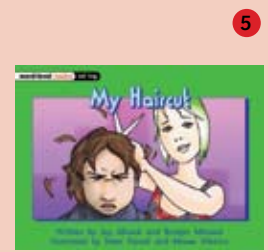
5

A boiled egg for breakfast brings an unexpected visitor to the table.



5

Penny and Jack are playing ball at the beach when something strange happens.



5

Having a haircut is not something to look forward to – or is it?



6

Wasps don't like their nests to be disturbed. Find out what happens to Walter when he digs one up!



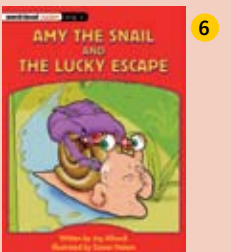
6

How can you grow beans when you live in the city and you don't have a garden? And why is growing them so important?



6

Mama Bear says it's time to go to bed, but Baby Bear doesn't think so!



6

Amy's friends don't like her slippery slimy trails. But can Amy's slippery slime help them?



6

Find out what fun Toby and Josie have when it snows and the dam freezes over.



6

Ruby is a tooth fairy who collects children's teeth when they fall out. But what does she do with them?



6

What could you do if you're all by yourself with nothing to do?



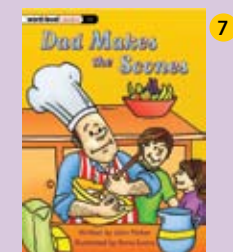
7

Lily needs her mother to make her a fish outfit for the school play. Will Mrs Rush-Around remember to make it in time?



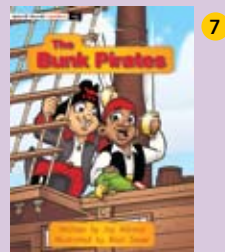
7

Cam's dad has read him a story and turned out the light. But some strange things start happening in the dark!



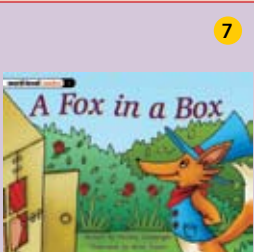
7

Dad says making scones is easy, but he gets into a terrible mess!



7

Billy and Matt are the Bunk Pirates. They are hunting for a chest of gold. Will they find it?



7

Rex the Fox takes his box home with him when he moves from town to town. Will the people in this new town like him?



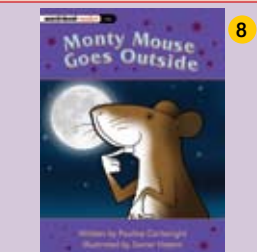
7

What's Queen Mab doing? She has locked herself in her room to work on a secret project.



8

Lara found a trampoline pad lying on the path. Why is she sitting on it in the park with Mark and Barney?



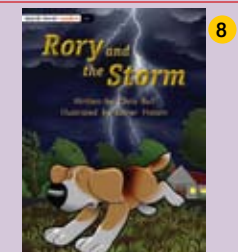
8

Monty Mouse has found the door of his cage open. What will he find if he goes outside?



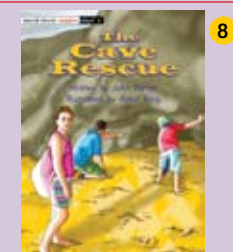
8

It's Troy's first day at school. Will he like it?



8

Rory shouldn't be outside – a storm comes up and Rory wishes he had gone in after all.



8

Something is moving in the cave that Ben and Heather are sheltering in. What is it?



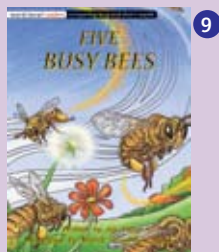
8

Find out what happens to Buddy and Justin when they don't follow the safety rules for walking in the bush.



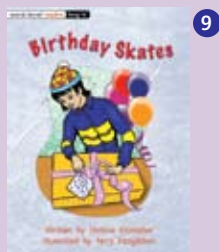
8

Even though she is full of mischief, Gertie is still a lovable cat.



9

Five busy bees are out flying one day and they all find something different that interests them.



9

Today is Kate's birthday and she has brand new skates. Kate wants to be just like her big sister Amy and skate figure-eights on the ice.



9

The village people are preparing for a feast and the Greedy Beast wants to join them, but they say no!



9

Queen Eliza lives up in the clouds. She has no idea of the problems she is causing for Mike and the villagers who live far below her.



9

Everyone tells Ogre he is ugly and they give him advice about how to become handsome. Is he really ugly?



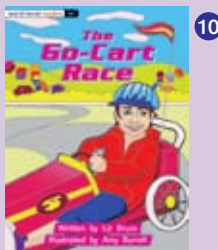
9

Julie and her dad have gone camping. The first night there is a terrible storm.



10

Sean, Charlotte and Dad love giving Mum a surprise on her birthday. Where are they taking her and what will the surprise be?



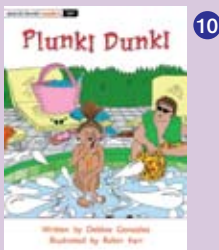
10

Darcy is excited. He has found out about a go-cart race. The prize is a two-day pass to an adventure park. He really wants to win!



10

Deirdre finds a cat under the pier after a storm, but the cat disappears and another storm is coming.



10

Claire and Mary are at the swimming pool with Dad, but Mary has all the fun. Why is Claire just lying on the chair and not playing with Mary and Dad?



11

Gavin and his parents love going to the car races. Today is a special day and everyone's ticket goes into a draw to win a prize. Will Gavin be lucky?



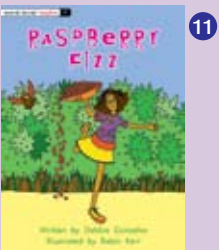
11

Gemma buys an old lamp at the school gala. While she and her friend Josh are cleaning it, something amazing happens.



11

Holly's cousins warn her not to climb into Miss Hooper's back garden to find the ball they have lost, but she takes no notice of them.



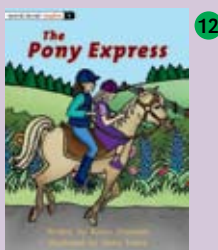
11

Karen really likes raspberries. When her friend Robin tells her about a Raspberry Fizz, she can't wait to try it. What will it taste like?



12

Ellen runs to help Daniel when he hurts himself, but not everyone is so kind.



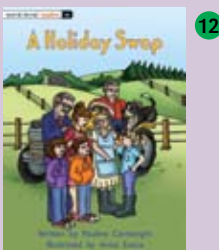
12

Susan's Aunt Sally is sick and Susan wants to send her a special present to cheer her up.



12

Auntie Phil is Gemma and Ralph's favourite aunt. But she is moving away. What can they do to make sure she doesn't forget them?



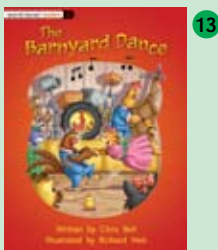
12

The Walkers live in the country and the Wilsons live in the city. Find out what happens when they swap homes for a while.



13

Jack and Karen find more than they expected in Mrs Kelly's garden shed.



13

When Drummer Dixie and his band play, all the animals come to the barnyard dance. Is it safe to let everyone in?



13

Izzy the bee is allergic to pollen. Every time she goes near a flower, she sneezes. Is there a cure for a bee that sneezes?



14

Kurt has put a lot of work into his school project about recycling food scraps using tiger worms.



14

Cora is a lioness who must leave her young cubs alone while she goes hunting. One day she is caught in a terrible firestorm.



15

Shona the kingfish and Shay the shark are determined to save the ocean from pollution. How will they do this?



15

Someone has taken the ladder from the girls' tree hut and they think they know who! Now they have to make a plan to get it back.



15

One day Zeb meets a boy playing the violin and the Saturday market is never the same again.



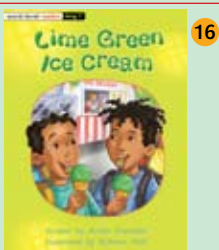
16

Grace's family has just moved into a new house. When they meet their new neighbours they find that they both speak different languages.



16

Bees are busy creatures that are always working hard; but not Charlie Bee - all he wants to do is sleep.



16

Guy and Tyson both love lime green ice cream. Find out why it becomes their all-time favourite.



16

Joe-joe the littlest mermaid is searching everywhere for something special for her mother's birthday.



16

Stuart wants to take something special to school for news. What has he found and why is everyone at school so interested in it?

# SWITCH ON TO SPELLING RESOURCES

school entry to years 5/6

## Teacher's guide and practice activities: Switch on to Spelling

A 500-page teacher's manual and more than 270 levelled student practice activities. The emphasis is on the sequential teaching of vocabulary knowledge, phonemic awareness skills, orthographic knowledge, foundation morphological knowledge and knowledge of rules and conventions to students in the first 4 to 6 years of school.

It is also suitable to use with students of any age who have literacy difficulties or who have English as an additional language.

It teaches from words to sounds to print to the structure of written English. Students build their knowledge from what they know about words, to hearing sounds in words, to writing sounds in words, to understanding the spelling system that underpins written English.



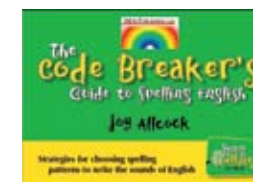
## CD and DVD: Switch on to Spelling

The *Switch on to Spelling* Teacher's Resource comes with a CD of all reproducible pages and student practice activity sheets, plus a 2 hour professional development DVD which includes a guided tour of *Switch on to Spelling*.



## The Code Breaker's Guide to Spelling English

This resource illustrates the sounds of English that can be written in different ways. It shows the common ways these sounds can be written and provides strategies for deciding on the correct spelling pattern to use when writing words that contain these sounds.



## Family Word Detective Game

This resource provides interactive games for building phonemic awareness skills, orthographic knowledge, sight word knowledge and knowledge of parts of speech and sentence structure. There are more than thirty different games that can be played by people of all ages – from aged 4 to adults. Fun for families to play together, for remedial instruction at school, for students learning English as an additional language and for anyone who likes playing games!



## Joy Allcock

Joy Allcock is an author, publisher and literacy consultant. She runs professional development workshops for teachers throughout New Zealand and internationally. She originally trained as an Occupational Therapist but in 2000 she completed a Master of Education degree with first class honours. She has been working in the literacy field for 15 years and has co-ordinated a number of literacy projects in both primary and secondary schools. As well as writing and publishing her own resources, Joy works with Gilt Edge Publishing to produce the reading resources in the Word Detective series.

Joy was a contributing author to the Ministry of Education publications *Effective Literacy Practice Years 1 to 4* and *Effective Literacy Practice Years 5 to 8* (Learning Media). She is also a member of the Ministry of Education's National Literacy Reference Group which meets annually to discuss and advise on the direction of literacy instruction in New Zealand.

### A3 Class Sound Dictionary Posters

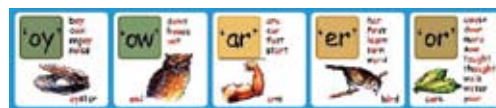
A pack of 23 double-sided, coloured posters which can be used to teach students to listen for and write down a new sound of English every day. A resource that provides fast access to the sounds of English and knowledge of the alphabetic principle – that sounds can be written down using letters of the alphabet and that the same sound might be written in many different ways. It also provides opportunities to read and remember high-frequency words. Posters are laminated for writing on with whiteboard markers.



They come in a sturdy plastic carry bag for storage.

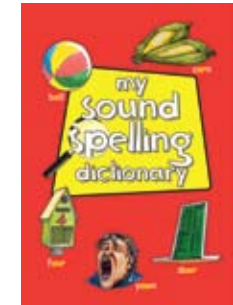
### Sound Frieze and Sound/Spelling Patterns Poster

These two resources illustrate the more than 40 sounds of English and show some of the ways these sounds can be written. The frieze suits junior classrooms and the poster is suitable for middle primary classrooms.



### Student's Dictionary of Sounds

A dictionary for recording words for writing, which allows students who do not know how to spell words to store and find them by their initial sound. The word *thought* would be found on the 'th' page, *any* would be found on the short 'e' page and so forth. A dictionary for students who know what a word sounds like, but who don't yet know how to spell it. Ideal for beginning spellers and for struggling older spellers.



### Word Cards — sounds for spelling/words for writing

A student resource that provides quick access to the common possibilities for spelling the sounds of English on one side and a range of high frequency words in alphabetical order for writing, on the other side. The unique colour-coding system used to highlight high-frequency words helps students notice that sounds can be written with single letters and clusters of letters







# Word Detective Resources Quotation Form

## Reading Resources:

| Word Level Readers         | ISBN     | Quantity | Price |
|----------------------------|----------|----------|-------|
| Set 1 (levels 1-8)         | WLR Set  | _____    | _____ |
| Set 2 (levels 9-16)        | WLR Set2 | _____    | _____ |
| Complete Set (levels 1-16) | WLR COMP | _____    | _____ |
| <b>Magenta</b>             |          |          |       |
| 1 Tim's Sound Hunt         | WL285    | _____    | _____ |
| 1 Meg's Sound Hunt         | WL292    | _____    | _____ |
| 2 Pet Day                  | WL049    | _____    | _____ |
| 2 A Bug in a Jug           | WL421    | _____    | _____ |
| <b>Red</b>                 |          |          |       |
| 3 Fun in the Mud!          | WL032    | _____    | _____ |
| 3 Oh, What a Mess          | WL254    | _____    | _____ |
| 4 Camping with Dad         | WL247    | _____    | _____ |
| 4 Papa Henry               | WL513    | _____    | _____ |
| 4 The Little Kitten        | WL391    | _____    | _____ |
| 4 Breakfast Surprise       | WL377    | _____    | _____ |
| 5 Bee for Breakfast        | WL322    | _____    | _____ |
| 5 Beachball Games          | WL261    | _____    | _____ |
| 5 My Hair Cut              | WL278    | _____    | _____ |
| <b>Yellow</b>              |          |          |       |
| 6 Walter and the Wasps     | WL483    | _____    | _____ |
| 6 Beans for Dad            | WL230    | _____    | _____ |
| 6 Good Night Baby Bear     | WL407    | _____    | _____ |
| 6 Amy the Snail            | WL346    | _____    | _____ |
| 6 We Love Winter           | WL223    | _____    | _____ |
| 6 Ruby the Tooth Fairy     | WL308    | _____    | _____ |
| 6 Look in a Book           | WL469    | _____    | _____ |
| 7 Mrs Rush-Around          | WL025    | _____    | _____ |
| 7 What was that?           | WL353    | _____    | _____ |
| 7 Dad Makes Scones         | WL384    | _____    | _____ |
| 7 The Bunk Pirates         | WL438    | _____    | _____ |
| 7 A Fox in a Box           | WL315    | _____    | _____ |
| 7 Queen Mab's Secret       | WL414    | _____    | _____ |
| 8 The Flying Carpet        | WL360    | _____    | _____ |
| 8 Monty the Mouse          | WL339    | _____    | _____ |
| 8 Troy's First Day         | WL452    | _____    | _____ |
| 8 Rory and the Storm       | WL537    | _____    | _____ |
| 8 Cave Rescue              | WL520    | _____    | _____ |
| 8 The Bush Walk            | WL490    | _____    | _____ |
| 8 My Cat Gertie            | WL445    | _____    | _____ |

|   | ISBN        | Quantity | Price |
|---|-------------|----------|-------|
| <b>Blue</b>                                       |             |          |       |
| 9 Birthday Skates                                 | WL971       | _____    | _____ |
| 9 The Greedy Beast                                | WL834       | _____    | _____ |
| 9 Mike and the Ice Queen                          | WL650       | _____    | _____ |
| 9 Just Right                                      | WL896       | _____    | _____ |
| 9 Five Busy Bees                                  | WL926       | _____    | _____ |
| 9 Marooned  | WL017       | _____    | _____ |
| 10 Mum's Birthday Treat                           | WL964       | _____    | _____ |
| 10 The Go-Cart Race                               | WL803       | _____    | _____ |
| 10 Stormy   | WL940       | _____    | _____ |
| 10 Plunk Dunk                                     | WL759       | _____    | _____ |
| 11 A Special Event                                | WL000       | _____    | _____ |
| 11 A Visit to Egypt                               | WL902       | _____    | _____ |
| 11 The Real Miss Hooper                           | WL957       | _____    | _____ |
| 11 Raspberry Fizz                                 | WL933       | _____    | _____ |
| <b>Green</b>                                      |             |          |       |
| 12 Kindness                                       | WL872       | _____    | _____ |
| 12 Pony Express                                   | WL797       | _____    | _____ |
| 12 Snap   | WL766       | _____    | _____ |
| 12 A Holiday Swap                                 | WL728       | _____    | _____ |
| 13 A Lucky Find                                   | WL667       | _____    | _____ |
| 13 The Barnyard Dance                             | WL810       | _____    | _____ |
| 13 The Bee that Sneezed                           | WL889       | _____    | _____ |
| 14 Worms, Worms, Worms                            | WL995       | _____    | _____ |
| 14 Cora and the Firestorm                         | WL674       | _____    | _____ |
| <b>Orange</b>                                     |             |          |       |
| 15 Market Music                                   | WL698       | _____    | _____ |
| 15 Shona and Shay                                 | WL780       | _____    | _____ |
| 15 Tree Hut Tricks                                | WL988       | _____    | _____ |
| 16 Grace's Neighbours                             | WL735       | _____    | _____ |
| 16 Charlie the Sleepy Bee                         | WL919       | _____    | _____ |
| 16 Lime Green Ice Cream                           | WL742       | _____    | _____ |
| 16 A Real Treasure                                | WL858       | _____    | _____ |
| 16 Stuart's News                                  | WL773       | _____    | _____ |
| <b>Reading Resources:</b>                         |             |          |       |
| Search for Sounds poster pack (20)                | SFS posters | _____    | _____ |
| Prowl for Vowel poster pack (18)                  | PFV posters | _____    | _____ |
| Search for Sounds & Learn About Letters book pack | SL pack     | _____    | _____ |
| Boxed Talking Pen with USB cord and ear phones    | WLR Pen     | _____    | _____ |

**Spelling Resources:**

|   | ISBN   | Quantity | Price |
|---|--------|----------|-------|
| SOS Large Sound/Spelling Patterns Poster        | WD5179 | _____    | _____ |
| SUS Set of 2 Sound Spelling Posters:            | WD5100 | _____    | _____ |
| 1. Sounds of English                            |        |          |       |
| 2. English Vowel Spelling Patterns              |        |          |       |
| Frieze  | WD5186 | _____    | _____ |
| SOS Words for Writing/Sounds for Spelling Cards | WD5132 | _____    | _____ |
| SOS A3 Class Sound Dictionary Posters (23)      | WD5094 | _____    | _____ |
| SOS Student A5 Sound Dictionary                 | WD2124 | _____    | _____ |
| Switch on to Spelling Teacher's Guide           | WD3020 | _____    | _____ |
| SOS Student Activities Sound Scrap Book         | WD3037 | _____    | _____ |
| SOS Student Activities 1                        | WD3006 | _____    | _____ |
| SOS Student Activities 2                        | WD3013 | _____    | _____ |
| SOS Student Activities 3                        | WD3051 | _____    | _____ |
| The Code Breaker's Guide to Spelling English    | WD3068 | _____    | _____ |
| Family Word Detective Game                      | WDG0   | _____    | _____ |
| Extra Bingo Boards (6) for FWD Game             | WDBB   | _____    | _____ |
| Long and Short Bingo Boards (10) For FWD Game   | WDLSBB | _____    | _____ |
| Word Detective Game 1 with Talking Pen          | WDG1   | _____    | _____ |
| Spelling Under Scrutiny Teacher's Pack:         |        |          |       |
| T. Guide, CD, DVD & English Spelling Dictionary | WD3044 | _____    | _____ |
| SUS Student Activities 1                        | WD3075 | _____    | _____ |
| SUS Student Activities 2                        | WD3082 | _____    | _____ |
| English Spelling Dictionary                     | WD3099 | _____    | _____ |



Date: \_\_\_\_\_

Name: \_\_\_\_\_

Organisation: \_\_\_\_\_

Physical Address: \_\_\_\_\_  
\_\_\_\_\_Postal Address: \_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Order Number: \_\_\_\_\_

Kiwik International Ltd  
Room B, 5/F Milton Mansion  
96 Nathan Road, Tsim Sha Tsui  
Hong Kong

**Phone: 27224219****Fax: 23045121****Email: [kiwik@kiwikinternational.com.hk](mailto:kiwik@kiwikinternational.com.hk)****Website: [www.kiwikinternational.com.hk](http://www.kiwikinternational.com.hk)**